Parent/Carer-Teacher Interviews
Bookings for the semester 1 interviews with your class teacher open. Please go on-line to www.schoolinterviews.com.au and enter the code TZZJN. Then go to your child's teacher's name and fill in the time you prefer.

P&C June Meeting
Please note that Tuesday 23rd is our big evening for interviews. After interviews on Tuesday 23rd we will again have a P&C meeting in the staffroom where we hope to get people who are financial members of the Harcourt P&C to both attend meetings and to nominate for a position on our P&C.
Become financial by paying $2 at the school office before the meeting date.

Wild Wednesday

On Wednesday 27th of May, the school celebrated 'Wild Wednesday'. Wild Wednesday was a fundraising day for Year 6. Lots of different animal costumes were worn. Each class presented their costumes in a cat walk parade. Even the teachers dressed up in their costumes.
The winners of the cat walk parade were:


Stage 1: Jemima: 1E, Philip: 1C, Violeta: 1/2V, Jayden: 2L


Stage 3: Cecilia: 5D, Laurel: 6H

Some of the stalls and activities included: ice cream, popcorn, tin knockdown, photo booth and cake stall. There were also free activities including a colouring table, basketball, footy pass and sack races. The day was filled with fun.

After lunch, the year 6 students versus teachers in a softball game. Congratulations to the teachers for winning the match.

By: Corinne Cai and Esther Gi 5/6W
Stage 1 Excursions

Lucky Year 1 and 2 students have been on an excursion this week. Year 1 went to The Rocks to see how residents shopped, lived and played in the 19th and early 20th centuries comparing what they learn with their lives today.

Year 2 visited the Power House Museum and explored the many ways people lived in times gone by.

A Gentle Reminder

Please remember our playground equipment is out of bounds before and after school. Many students are playing on the equipment after school and say they are waiting for their parents to collect them. It now is getting quite dark early and students have been found wandering around the school yard. To make certain your child is safe please collect them at 3.15pm or arrange for after school care through Oosh.

Oosh can be contacted on 97 894446.

Congratulations

Congratulations go to our debating team coached by Mr Robinson. They debated students from Beverly Hills North on Monday and won. Go Harcourt, well done.

Congratulations to our junior dance group who under Ms Edmundson’s guidance have successfully auditioned for The School Spectacular.
Wild Wednesday Photos: more on our website soon.
Tips for making the most of Parent-Teacher Interviews

- Make a list of any questions you have.
- Go with a calm positive attitude.
- Take a friend or support person with you if you need to.
- Let the school know if you need an interpreter.
- Stay in touch with your child’s teacher throughout the year.
- Follow up on suggestions that come out of the interview.
- Contact the school at any time of the year if you have concerns about your child.
- Always make an appointment to speak with your child’s teacher, don’t arrive at the classroom door and hope to have a quick chat. Teachers have a responsibility to teach the whole class and cannot leave them unattended.
ROSE Awards Scheme and “Good Workers” TABLE

This table is in the Newsletter every week and shows which students have achieved a special level in our ROSE (Respecting Our School & Each other) awards program or have been noted for a really great effort in class - or have done some fantastic handwriting. The following students have achieved a higher level on the ROSE program or they have come to the Principal to show their excellent work. When they come to see me, they get a sticker for their good work - and a stamp on their forehead, their nose, their cheek or their chin. SO - if your child comes home with a stamp from the Principal - tell them how proud and pleased you are! Congratulations to these students:

<table>
<thead>
<tr>
<th>CLASS</th>
<th>Good Works &amp; Handwriting</th>
</tr>
</thead>
<tbody>
<tr>
<td>2L</td>
<td>Lincoln Siale for getting all his spelling words correct, well done!</td>
</tr>
<tr>
<td>2L</td>
<td>Rachel Daniele Konni Richard C Lishan for great handwriting</td>
</tr>
</tbody>
</table>
**Just Joshing**

This is the section for jokes and riddles. Send your best jokes and riddles to put in the school Newsletter. Put your jokes into the suggestion box in the school office - or send them to the school email ([harcourt-p.school@det.nsw.edu.au](mailto:harcourt-p.school@det.nsw.edu.au)) with the subject line "newsletter jokes".

**Q:** What is a crocodile’s favourite game?
**A:** Snap

**Q:** Why did the emu cross the road?
**A:** To prove that he wasn’t a chicken.

**Q:** Why did the dingo cross the road twice?
**A:** To prove that he wasn’t a double crosser.

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**Get your running shoes ready!**

All students in years 3-6 are busy preparing for the upcoming athletics carnival. They have been completing athletics skills rotations each Friday in preparation for the big event.

**When is it?** Tuesday 16th June 2015

**Where is it?** Campbell Oval, Canterbury

**Who is welcome?** Everyone! So we would love to see family and friends at the oval.

Which house group will be awarded Athletics Champions for 2015? Only time will tell!
WHAT IS THE NATIONAL DATA COLLECTION?
The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is
an annual collection that counts the number of school students with disability and the level of reasonable
educational adjustment they are provided with.
The national data collection will count students who have been identified as receiving an adjustment to address a
disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the Comlaw

WHAT IS THE BENEFIT FOR MY CHILD?
The aim of the national data collection is to collect better information about school students with disability in Australia.
This information will help teachers, principals, education authorities and families to better support students with
disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes
to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?
All schools across Australia collect information about students with disability. But the type of information currently
collected varies between each state and territory and across government, Catholic and independent school sectors.

When implementing the national data collection, every school in Australia will use the same method to collect
information. Therefore, a government school in suburban Sydney will collect and report data in the same way as
a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to better target
support and resources to benefit have the same opportunities for a high quality education as students without
disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?
All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and
participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DOA and the Disability Standards for Education 2005 (the Standards). The
Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that
students with disability can participate in education. The Standards can be accessed via the Comlaw

WHAT IS A REASONABLE ADJUSTMENT?
A reasonable adjustment is a measure or action taken to help a student with disability access and participate in
education on the same basis as students without disability. Reasonable adjustments can be made across the whole
school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual
student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?
Every year your child's school will collect the following information for each student with a disability:

- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment
- the student's broad type of disability.

The information collected by schools will be provided to all governments to inform poli
WHO WILL BE INCLUDED IN THE NATIONAL DATACOLLECTION?
The definition of disability for the national data collection is based on the broad definition under the ODA. For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATACOLLECTION?
Teachers and school staff will identify the number of students with disability in their school and the level of reasonable adjustment they are provided based on:
- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team’s observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.
School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD’S PRIVACY BE PROTECTED?
Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.


IS THE NATIONAL DATACOLLECTION COMPULSORY?
All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and report information annually on the number of students with disability in their care and the level of adjustment provided to them. Information about the arrangements that may apply to your school in relation to this data collection is available from your child’s school principal and the relevant education authority or association of independent schools.

Even if your child’s information is not included in the national data collection, the school is still required to provide support to your child with education needs.

FURTHER INFORMATION
Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may involve your child.


An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at http://resource.dse.theeducationinstitute.edu.au/.

National Parents/Carers Fact Sheet Version No. 3 as at April 2015
WINTER HOLIDAY CAMPS THE BEST

HOLIDAYS HAPPEN AT CAMP

New friendships Fun
Great value Safe

Our popular Winter Kids’ and Family Holiday Camps are filling fast. Find out what’s on including our popular ski / snowboard camps at Jindabyne.

Led by qualified instructors, you can rest easy knowing your kids are in safe hands. Our Kids’ Camps are suitable for kids aged 7 to 16 years* and range from 1 to 7 days.

Residential Kids’ Camps include:
- 24 hour supervision
- Instructor led activities
- Accommodation
- Meals
- Supervised transport

*Snow Sports camps are suitable for kids aged 10-16 years.

Family Camps include:
- Instructor led activities
- Meals
- Accommodation
- Lift and lesson tickets and transport to Perisher (for Jindabyne camps only)**

**Kids as young as 6 years can participate in group lessons as part of a Family Camp.

dsr.nsw.gov.au/camps | 13 13 02

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